

Tching-Tchinga-Ryah

SSAA with Piano

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Musical score for Soprano 1, Soprano 2, Alto 1, Alto 2, and Piano. The score is in 4/4 time with a key signature of two flats (B-flat and E-flat). The tempo is marked as quarter note = 102. The piano part features a melody in the right hand and a bass line in the left hand, both marked *pp*. The vocal parts are currently silent, indicated by rests.

Musical score for Soprano 1, Soprano 2, Alto 1, Alto 2, and Piano. The score is in 4/4 time with a key signature of two flats (B-flat and E-flat). The tempo is marked as quarter note = 102. The piano part features a melody in the right hand and a bass line in the left hand, both marked *pp*. The vocal parts have lyrics: Soprano 1: *Tching-a - ry - ah;*; Soprano 2: *Tching, tching - tching-a - ry - ah;*; Alto 1: *Tching, tching - tching-a - ry - ah;*; Alto 2: *Tchinga - ry - ah;*. The piano part has a melody in the right hand and a bass line in the left hand, both marked *pp*.

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S 1 *tching-a - ry - ah;* _____

S 2 *tching, tching - tching-a - ry - ah;* _____

A 1 *tching, tching - tching-a - ry - ah;* _____

A 2 _____ *tching-a - ry - ah;* _____

Pno.

7 *mp precise diction & strictest rhythm*

S 1 *Tching-tching-a - ry - ah; those who name it know it can nev - er wear a name.*

S 2 *mp precise diction & strictest rhythm*
Tching-tching-a - ry - ah; those who name it know it can nev - er wear a name.

A 1 *mp precise diction & strictest rhythm*
Tching-tching-a - ry - ah; those who name it know it can nev - er wear a name.

A 2 *mp precise diction & strictest rhythm*
Tching-tching-a - ry - ah; those who name it know it can nev - er wear a name.

Pno. *mp*

*

9

S 1
All who con-spi - re thus to claim it learn it is but a fleet - ing flame.

S 2
All who con-spi - re thus to claim it learn it is but a fleet - ing flame.

A 1
All who con-spi - re thus to claim it learn it is but a fleet - ing flame.

A 2
All who con-spi - re thus to claim it learn it is but a fleet - ing flame.

Pno.

11

S 1
Yet those who lis - ten with ___ their heart and soul *en - ti - re

S 2
Yet those who lis - ten with ___ their heart and soul *en - ti - re

A 1
Yet those who lis - ten with ___ their heart and soul *en - ti - re

A 2
Yet those who lis - ten with ___ their heart and soul *en - ti - re

Pno.

* pronounced en-ti-yah

38

S 1 she sings your *tching-tching-a - ry-ah.*

S 2 she sings your *tching-tching-a - ry-ah.*

A 1 she sings your *tching-tching-a - ry-ah.*

A 2 she sings your *tching-tching-a - ry-ah.*

Pno.

8^{vb}

41

S 1 *Tching-tching-a - ry-ah,*

S 2 *Tching-tching-a - ry - ah,*

A 1 *Tching-tching-a - ry - ah,*

A 2 *Tching-tching-a - ry - ah,*

Pno.

(8^{vb})

43

S 1 *tching-tching-a - ry - ah!* _____

S 2 *tching-tching-a - ry - ah!* _____

A 1 *tching-tching-a - ry - ah!* _____

A 2 *tching-tching-a - ry - ah!* _____

Pno.

(8^{va}) - -'

45

S 1

S 2

A 1 *p*
Tching tching-a - ry - ah, ry - ah, ry - ah, — ry - ah;

A 2 *p*
Tching-tching-a - ry - ah, — ry - ah, ry - ah; —

45
8^{va} - - - - -
Pno. *p* *leggerio [no pedal]*

47

S 1

S 2

A 1

A 2

Pno.

tching-tching-a - ry - ah, ry - ah, ry - ah, — ry - ah;

tching-tching-a - ry - ah, — ry - ah, ry - ah; —

47 (8^{va})

49

S 1

S 2

A 1

A 2

Pno.

Tching-tching a - ry - ah — is the yearn-ing —

Tching-tching-a - ry - ah — is the yearn-ing —

tching tching a - ry - ah, ry - ah, ry - ah, — ry - ah;

tching-tching-a - ry - ah, — ry - ah, ry - ah; —

49 (8^{va})

65 *f*

S 1 *Tching tching a - ry - ah* bears a bless - ing all who would kin - dle hope re - ceive,

S 2 *Tching tching a - ry - ah* bears a bless - ing all who would kin - dle hope re - ceive,

A 1 *Tching tching a - ry - ah* bears a bless - ing all who would kin - dle hope re - ceive,

A 2 *Tching tching a - ry - ah* bears a bless - ing all who would kin - dle hope re - ceive,

Pno. *f*

8^{va}

8^{vb}

67

S 1 rais ing a spi-re bright and press ing on in the faith we must be lieve. A heart of hope, a sword _

S 2 rais ing a spi-re bright and press ing on in the faith we must be lieve. A heart of hope, a sword _

A 1 rais ing a spi-re bright and press ing on in the faith we must be lieve. A heart of hope, a sword _

A 2 rais ing a spi-re bright and press ing on in the faith we must be lieve. A heart of hope, a sword _

Pno. *f*

67 (8^{va})

(8^{vb})

70 * pronounced fi-yah

S 1
— of truth, a faith of *fi - re lives in your *tching-tching-a - ry-ah!*

S 2
— of truth, a faith of *fi - re lives in your *tching-tching-a - ry-ah!*

A 1
— of truth, a faith of *fi - re lives in your *tching-tching-a - ry-ah!*

A 2
— of truth, a faith of *fi - re lives in your *tching-tching-a - ry-ah!*

Pno.

74

S 1
— *Tching-tching-a - ry - ah!*

S 2
— *Tching-tching-a - ry - ah is the es - sence*
[optional divisi to favor melody]

A 1
— *Tching-tching-a - ry - ah is the es - sence*

A 2
— *Tching-tching-a - ry - ah is the es - sence*

Pno.

74 (*8va*)

(*8vb*)